



June 12, 2020

Elementary Assessment and Reporting
Student and Parent Communication
Spring 2020

This letter is to provide families with information pertaining to the assessment and reporting process. Your child's Progress Report will look slightly different this term due to school closures in March and the shift to remote learning.

Ongoing Learning

Alberta Education has provided guidelines for ongoing learning during the COVID-19 pandemic. Information regarding instructional hours, grade and course progressions, and assessment is included in these guidelines.

Teachers have determined which essential outcomes would be addressed in each course for the remainder of the year. The focus is to be on the big ideas students will need when they move to the next level. In order to support students in being prepared for the next level of these courses, it was important for them to be engaged in learning activities as much as possible.

Any learning activity shared with students and families are connected to the essential outcomes that have been identified by teachers. We recognize that families have many different responsibilities and concerns during this time. As teachers planned learning activities for students to engage in remotely, they tried to consider what was reasonable and manageable for students and families.

Student Engagement

While it was our hope that the majority of our students would be able to consistently join Google Meets during the times scheduled by their teachers, we understand that some students have extenuating circumstances which may have prevented them from regularly attending these face-to-face sessions. Teachers ensured that any material discussed during a Google Meet was made available to students on their Google Classrooms. Students not able to attend a teacher scheduled Google Meet were encouraged to access the appropriate work posted on their Google Classroom or meet at alternate times.

As per the Alberta Education guidelines, teachers assigned an average of five hours work per student per week (including time spent on Google Meets), and worked diligently with their students and parents on the delivery of these materials.

Student Assessment

During this unprecedented time of remote learning, teachers continued to be responsible for providing feedback to students regarding their learning, assessing student progress, and reporting student progress. All evidence of student learning is connected to the essential outcomes teachers selected. Students have been offered multiple opportunities to demonstrate their learning and understanding.

Reporting

Final exams and all provincial achievement tests are cancelled through to the end of June 2020.

A final report card will be available at the end of June. Teachers will report on student learning for identified outcomes in English Language Arts, French Language Arts (for French Immersion students), and Mathematics. Effort codes will not be used for the online learning term.

The Personal Growth and Work Habits outcomes will not be assessed for the period of online learning. The chart which tracks student progress on Personal Growth and Work Habits will appear for Terms 1 and 2 but be blank for the final term. Teachers will use the comment box below to make any comments for the student that are not specifically related to literacy and numeracy.

If not enough evidence was gathered to allow the teacher to confidently report on an outcome, the indicator N/A will be used (Not Assessable). Students will not be penalized for being unable to participate or complete outcomes during this period of remote teaching, as per the guidelines provided by Alberta Education.

A student who was on track to progress to the next grade at the time classes moved online will progress to the next grade.

Accessing Progress Reports

Progress Reports for Grades 1-6 students will be accessed via the PowerSchool Parent Portal on June 26th. Please ensure that you have opted in to receive the Progress Report prior to this date. You can review the information provided with this email or call the school office if you are having difficulty accessing the portal.

Kindergarten Exit Documents will be printed and mailed to the address we have on file, as they are not integrated with PowerSchool at this time.

We hope you find this information helpful in understanding the changes to the reporting process. If you have any questions or concerns, please talk to your child's teacher or call the school at 780.459.4426.

Helen Nowell
Principal

Tammy Schepens
Assistant Principal